

## CLASS-X ENGLISH

MONTH	TOPIC	ACTIVITY
<b>MARCH &amp; APRIL</b>	<b>Prose: (First Flight)</b> <b>L.1 A letter to God</b> POETRY:L1. Dust of snow L.2Fire and Ice <b>Supplementary Reader</b> L.1ATruimph of Surgery <b>WRITING:</b> LETTER Writing	SILENT READING, DISCUSSION AND EXPLANATION *DISCUSSION OF FORMAT , VALUE POINTS *DISCUSSION OF RULES AND PRACTICE ARTICLE ON 'FIRM FAITH CAN MOVE MOUNTAINS' *MOVIE ON ' Nelson Mandela *Vocabulary Quiz *DEBATE ON 'OVER PAMPERING BY PARENTS ' *POEM RECITATION *QUIZ,ORAL TEST, PEN PAPER TEST
<b>MAY</b>	<b>Prose</b> (First Flight) L-2 Nelson Mandela , L.3Two stories about Flying <b>Poetry</b> :P. 3A Tiger in the Zoo P.4.How to Tell Wild Animals <b>Supplementary Reader</b> L.2:The Thief's Story <b>WRITING:</b> Story writing GRAMMAR: Tenses	SILENT READING, DISCUSSION AND EXPLANATION *DISCUSSION OF FORMAT , VALUE POINTS *DISCUSSION OF RULES AND PRACTICE *Vocabulary Quiz * SHORT MOVIE ON 'The Thief's Story ' ARTICLE ON 'A GOOD MIND CAN CHANGE THE WORLD' *POEM RECITATION *LETTER TO FRIEND DESCRIBING DACOTA'S MYSTERY *QUIZ,ORAL TEST, PEN PAPER TEST
<b>JULY</b>	<b>prose</b> (First Flight) L.4 From the Diary of Anne Frank , 1-5 The Hundred Dresses-1, Poetry: 5 The Ball Poem <b>Supplementary Reader</b> L. 3:The Midnight Visitor L. 4.A Question of Trust L5.Foot prints Without Feet <b>Grammar</b> -Modals,Use of Passive	*SILENT READING, DISCUSSION AND EXPLANATION *DISCUSSION OF FORMAT , VALUE POINTS *DISCUSSION OF RULES AND PRACTICE * GROUP DISCUSSION ON'BULLYING' *POEM RECITATION *ROLE PLAY *QUIZ,ORAL TEST, PEN PAPER TEST *PRESENTATION BY STUDENTS
<b>AUGUST</b>	<b>prose</b> (First Flight) 1-6 The Hundred Dresses-2 , L.7Glimpses of India <b>Poetry</b> 6 :Amanda P.7 Animals, <b>Supplementary Reader</b> :L.-6 Making of a Scientist WRITING: Article writing GR. Subject verb concord and Prepositions	*SILENT READING, DISCUSSION AND EXPLANATION *ROLE PLAY *PREPARE A COLLAGE ON TRAVEL AND TOURISM IN INDIA *DISCUSSION OF FORMAT , VALUE POINTS *DISCUSSION OF RULES AND PRACTICE *Vocabulary Quiz *QUIZ,ORAL TEST, PEN PAPER TEST

<b>SEPTEMBER</b>	Prose (First Flight) L.8 Mijbil The Otter ,L-9 Madam rides the bus Supplementary Reader ,L.-7 The Necklace Grammar -Reported Speech , P.8 The Trees, P.9 Fog	*DISCUSSION OF FORMAT , VALUE POINTS  *QUIZ,ORAL TEST, PEN PAPER TEST
<b>OCTOBER</b>	<b>Prose</b> (First Flight) L.10 The Sermon at Benares Supplementary Reader L-8 The Hackdriver, 1-9 The BOOK that saved the earth P.10.The Tale of custard the Dragon	*SILENT READING, DISCUSSION AND EXPLANATION *DISCUSSION OF RULES AND PRACTICE ,Role play *Vocabulary Quiz *PRESENTATION BY STUDENTS
<b>NOV.</b>	P.11. For Anne Gregory <b>Supplementary Reader:</b> L. 10 Bholi Grammar -Conjunction	Silent Reading, Role play, Dramatization *QUIZ,ORAL TEST, PEN PAPER TEST * SHORT MOVIE ON 'THE NECKLACE' *POEM RECITATION * GROUP DISCUSSION ON'DECEPTION' *QUIZ,ORAL TEST, PEN PAPER TEST
<b>DEC.</b>	<b>Grammar -Determiners,</b> <b>Prose(First Flight)</b> <b>L. 11.The Proposal</b> <b>ASL PRACTICE</b>	<b>*QUIZ,ORAL TEST, PEN PAPER TEST,SAMPLE PAPER</b>
<b>JAN.</b>	<b>REVISION AND PRE-BOARD EXAMS</b>	<b>*QUIZ,ORAL TEST, PEN PAPER TEST,SAMPLE PAPER</b>
<b>FEB.MARCH</b>	REVISION AND FINAL EXAMS	SAMPLE PAPERS

## IT – CLASS – X

MONTH	UNIT	ACTIVITY
APRIL	Unit 2: SELF MGT (PART-A)	By showing you the e-learning module for this lesson via <a href="http://www.psscive.ac.in/Employability_Skills.html">http://www.psscive.ac.in/Employability_Skills.html</a> . The module will include videos and e-content for the above topic.
	Unit 3: ICT Skills-II (Part-A)	*Basic Computer Operations , Computer Care and Maintenance
MAY	Unit 4: Entrepreneurial Skills-II (Part-A)	<ul style="list-style-type: none"> <li>Identify the role of Entrepreneur and Society</li> </ul>
JULY	Unit 1: Digital Documentation (Part-B)	<ul style="list-style-type: none"> <li>List style categories , Create and update a new style, Load Style</li> <li>Modify, resize, crop and delete animage.</li> <li>Set or change the properties of adrawing object</li> <li>Create a template, update a template</li> <li>Customize a table of contents.</li> <li>Demonstrate to print the label using mail merge</li> </ul>
	Unit 2: Electronic Spreadsheet (Advanced) (Part-B)	<ul style="list-style-type: none"> <li>Use consolidating data Createsubtotals</li> <li>Use “what if” scenarios Use “whatif” tools</li> <li>Use goal seek and solver</li> <li>Setup multiple sheets by insertingnew sheets.</li> </ul>
AUGUST	Unit 2: Electronic Spreadsheet (Advanced) (Part-B)	<ul style="list-style-type: none"> <li>Create, Edit and Removehyperlinks to thesheets the sheet, *Link to external data,Link to registered data source , *Set up a spreadsheet for sharing.</li> <li>Record changes,Add, Edit and Format thecomments.</li> <li>Review changes – view, accept orreject changes.</li> <li>Merge and compare sheets.*Working with Macros</li> </ul>
	Unit 3: Database Management System (Part-B)	<ul style="list-style-type: none"> <li>Prepare the sample table with somestandard fields.</li> <li>Assign data types of field, Setprimary key,</li> <li>Insert data in the table, Edit recordsin the table, Delete records from table, Sort data in the table,</li> <li>Create and edit relationships</li> <li>one to one, one to many, many to many</li> <li>Prepare a query for given criteria *Demonstrate to modify Forms,*Demonstrate to change label,background,*Demonstrate various examples ofReport.</li> </ul>
SEPTEMBER	<b>REVISION + TESTS</b>	
October	Unit 4: Web Applications and Security (Part-B)	<ul style="list-style-type: none"> <li>Illustrate to handle accidents atworkplace,</li> <li>Demonstrate to follow evacuation plan and procedurein case of an emergency.</li> <li>Identify hazards and sources ofhazards,</li> <li>identify the problems at workplace that could cause accidents,</li> <li>Practice the general evacuationprocedures in case of an emergency.</li> </ul>

--	--	--

MONTH & CHAPTER	CONTENT	ACTIVITIES/ Co-curricular Activities
<p><b><u>April</u></b></p> <p>1.Real Numbers</p> <p>2.Polynomials</p> <p>3.Pair of Linear equation in two variables</p>	<p>Fundamental Theorem of Arithmetic - statements after reviewing work done earlier and after illustrating and motivating through examples. Decimal representation of rational numbers in terms of terminating/non-terminating recurring decimals.</p> <p>Zeroes of a polynomial. Relationship between zeroes and coefficients of quadratic polynomials only.</p> <p>Pair of linear equations in two variables and graphical method of their solution, consistency/inconsistency. Algebraic conditions for number of solutions. Solution of a pair of linear equations in two variables algebraically - by substitution and by elimination. Simple situational problems. Simple problems on equations reducible to linear equations.</p>	<p>Verification of HCF &amp; LCM of three numbers</p> <p>Graphs of Polynomial</p> <p>Graph of pair of Linear equation in two variables (Unique solution/intersecting lines, no solution/parallel lines and many solution/ coincident lines.</p>
<p><b>May</b></p> <p>3.Pair of Linear equation in two variables (continue)</p>		

<p>4. Quadratic Equations</p>	<p>Standard form of a quadratic equation <math>ax^2 + bx + c = 0</math>, (<math>a \neq 0</math>). Solutions of quadratic equations (only real roots) by factorization, and by using quadratic formula.</p> <p>Relationship between discriminant and nature of roots. Situational problems based on quadratic equations related to day to day activities (problems on equations reducible to quadratic equations are excluded)</p>	<p>Derivation of Quadratic Formula</p>
<p>5. Arithmetic Progression</p>	<p>Motivation for studying Arithmetic Progression Derivation of the <math>n</math>th term and sum of the first <math>n</math> terms of A.P. and their application in solving daily life problems. (Applications based on sum to <math>n</math> terms of an A.P. are excluded)</p>	<p>Derivation of <math>n</math>th term and sum of first <math>n</math> terms.</p>
<p>7. Co-ordinate Geometry</p>	<p>Review: Concepts of coordinate geometry, graphs of linear equations. Distance formula. Section formula (internal division)</p>	<p>Derivation of Distance formula and section formula.</p>
<p><b><u>July</u></b></p>		
<p>6. Similar Triangles</p>	<p>Definitions, examples, counter examples of similar triangles.</p> <ol style="list-style-type: none"> <li>(Prove) If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio.</li> <li>(Motivate) If a line divides two sides of a triangle in the same ratio, the line is parallel to the third side.</li> </ol>	<p>Definitions of SSS, SAS and AAA similarity (Geometrically)</p>

<p>8. Trigonometry</p>	<p>3. (Motivate) If in two triangles, the corresponding angles are equal, their corresponding sides are proportional and the triangles are similar.</p> <p>4. (Motivate) If the corresponding sides of two triangles are proportional, their corresponding angles are equal and the two triangles are similar.</p> <p>5. (Motivate) If one angle of a triangle is equal to one angle of another triangle and the sides including these angles are proportional, the two triangles are similar.</p> <p>6. (Motivate) If a perpendicular is drawn from the vertex of the right angle of a right triangle to the hypotenuse, the triangles on each side of the perpendicular are similar to the whole triangle and to each other.</p> <p>7. (Motivate) The ratio of the areas of two similar triangles is equal to the ratio of the squares of their corresponding sides.</p> <p>8. (Prove) In a right triangle, the square on the hypotenuse is equal to the sum of the squares on the other two sides.</p> <p>9. (Motivate) In a triangle, if the square on one side is equal to sum of the squares on the other two sides, the angle opposite to the first side is a right angle.</p> <p>Trigonometric ratios of an acute angle of a right-angled triangle. Proof of their existence (well defined). Values of the</p>	<p>Trigonometric Table.</p>
------------------------	--	-----------------------------

	<p>trigonometric ratios of <math>30^\circ</math>, <math>45^\circ</math> and <math>60^\circ</math>.</p> <p>Relationships between the ratios.</p> <p>TRIGONOMETRIC IDENTITIES : Proof and applications of the identity <math>\sin^2 A + \cos^2 A = 1</math>. Only simple identities to be given.</p>	
<p><b><u>August</u></b></p> <p>9. Some Application of Trigonometry</p>	<p>Angle of elevation, Angle of Depression.</p> <p>Simple problems on heights and distances.</p> <p>Problems should not involve more than two right triangles. Angles of elevation / depression should be only <math>30^\circ</math>, <math>45^\circ</math>, <math>60^\circ</math>.</p>	<p>Definition of Angle of elevation, angle of depression and line of sight. (Geometrically)</p>
<p>10. Circles</p>	<p>Tangent to a circle at, point of contact 1. (Prove) The tangent at any point of a circle is perpendicular to the radius through the point of contact. 2. (Prove) The lengths of tangents drawn from an external point to a circle are equal.</p>	
<p>11. Construction</p>	<p>1. Division of a line segment in a given ratio (internally).</p> <p>2. Tangents to a circle from a point outside it.</p>	
<p><b><u>September</u></b></p>	<p>Revision &amp; Half Yearly Exams</p>	
<p><b><u>October</u></b></p> <p>12. Areas Related to Circles</p>	<p>Motivate the area of a circle; area of sectors and segments of a circle. Problems based on</p>	



	<p>areas and perimeter / circumference of the above said plane figures. (In calculating area of segment of a circle, problems should be restricted to central angle of <math>60^\circ</math> and <math>90^\circ</math> only. Plane figures involving triangles, simple quadrilaterals and circle should be taken.)</p>	
<p>13. Surface area and Volume</p>	<p>Surface areas and volumes of combinations of any two of the following: cubes, cuboids, spheres, hemispheres and right circular cylinders/cones. 2. Problems involving converting one type of metallic solid into another and other mixed problems. (Problems with combination of not more than two different solids be taken).</p>	<p>Models of cubes, cuboids, cylinder, cone, spheres and hemispheres</p>
<p><b><u>November</u></b></p>		
<p>14. Statistics</p>	<p>Mean, median and mode of grouped data (bimodal situation to be avoided). Mean by Direct Method and Assumed Mean Method only.</p>	<p>Mean, median and mode of collected data.</p>
<p>15. Probability</p>	<p>Classical definition of probability. Simple problems on finding the probability of an event.</p>	
<p><b><u>December</u></b></p>	<p><b>Revision :</b></p>	
<p><b><u>January</u></b></p>	<p>Revision &amp; Pre- Board Exams</p>	
<p><b><u>February</u></b></p>	<p><b>Revision</b></p>	
<p><b><u>March</u></b></p>	<p><b>Final Exams.</b></p>	

<b>U.T. 1 Syllabus</b>	Chapters : 1, 2, 3, 4.	
<b>U.T. -2 Syllabus</b>	Chapters : 6,7,8,9	
<b>Half Yearly Syllabus</b>	Chapters : 1,2,3,4,5,6,7,8	
<b>Pre –Board syllabus</b>	Full syllabus	

MONTH	CHAPTER	LAB ACTIVITIES
APRIL	Life Processes upto transport in plants.	To prepare a temporary mount of a leaf peel to show stomata. (Exp. No. 8)  To show experimental that light is necessary for photosynthesis.( Exp No. 9)
	Chemical reaction and equation  Acids, Bases & Salts upto properties, examples and uses.	To perform and observe the following reactions and classify them into: Combination, Decomposition, Displacement, Double displacement reaction a) Action of water on quick lime b) Action of heat on ferrous sulphate crystals c) Iron nails kept in copper sulphate solution d) Reaction between sodium sulphate and barium chloride solutions ( Exp No. 3)  To find the pH of the following samples by using pH paper/universal indicator: a) Dilute Hydrochloric Acid b) Dilute NaOH solution

	Reflection of light	c Dilute Ethanoic Acid solution d) Lemon juice e )Water f )Dilute Sodium Bicarbonate solution (Exp No. 1)  To determine the focal length of: i) Concave mirror ii) Convex lens by obtaining the image of a distant object.
	Life Processes	To show experimentally that carbon dioxide is given out during respiration. (Exp No. 10)

MAY	<p>Acids, Bases and Salts</p> <p>Refraction of light</p>	<p>To study the properties of acids and bases (HCl &amp; NaOH) by their reaction with:</p> <ul style="list-style-type: none"><li>a) Litmus solution (Blue/Red)</li><li>b) Zinc metal</li> <li>c) Solid sodium carbonate (Exp No. 2)</li></ul> <p>To trace the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result.</p>
	Control & Coordination	To study the effect of various tropic & nastic movements on different plants

JULY	Metals & Nonmetals upto ionic compounds.	To observe the action of Zn, Fe, Cu and Al metals on the following salt solutions: a) $\text{ZnSO}_4$ (aq) b) $\text{FeSO}_4$ (aq) c) $\text{CuSO}_4$ (aq)
	Human eye & colorful world	d) $\text{Al}_2(\text{SO}_4)_3$ (aq) ii) Arrange Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result. (Exp No. 4)
		To trace the path of the rays of light through a glass prism.  To find the image distance for varying object distances in case of a convex lens and draw corresponding ray diagrams to show the nature of image formed

AUGUST	Metals & NonMetals	
SEPTEMBER	<b>Revision &amp; Unit Test</b>	
OCTOBER	How do organisms reproduce	To study (a) binary fission in <i>Amoeba</i> , and (b) budding in yeast with the help of prepared slides. To identify the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean).

	<p>Carbon &amp; its compounds</p>          <p>Electricity</p>	<p>To study the following properties of acetic acid (ethanoic acid):</p> <ol style="list-style-type: none"><li>i) odour</li><li>ii) solubility in water</li><li>iii) effect on litmus</li><li>iv) reaction with sodium bicarbonate</li></ol> <p>To study saponification reaction for preparation of soap.</p> <p>To study the comparative cleaning capacity of a sample of soap in soft and hard water.</p>     <p>To determine the equivalent resistance of two resistors when connected in series. (Exp No. 6)</p> <p>To determine the equivalent resistance of two resistors when connected in parallel. (Exp No. 7)</p> <p>To study the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plot a graph between V and I. (Exp No. 5)</p>
--	---	--



NOVEMBER	<p>Heredity &amp; Evolution</p> <p>Magnetic effects of current</p>		<p>To study homology and analogy with the help of models/charts of animals and models/charts/ specimens of plants.</p> <p>To study the magnetic field lines by a compass needle</p>	
December	Our Environment & Mgt. of natural resources			
JANUARY		<b>Pre Board EXAMS</b>		

(Annual Examination)

Marks: 80

Unit No.	Unit	Marks
I	Chemical Substances-Nature and Behaviour	25
II	World of Living	23
III	Natural Phenomena	12
IV	Effects of Current	13
V	Natural Resources	07
	<b>Total</b>	<b>80</b>
	<b>Internal assessment</b>	<b>20</b>
	<b>Grand Total</b>	<b>100</b>

**PRACTICALS****Practical should be conducted alongside the concepts taught in theory classes LIST OF EXPERIMENTS****1. A. Finding the pH of the following samples by using pH paper/universal indicator:**

14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40

- (i) Dilute Hydrochloric Acid
- (ii) Dilute NaOH solution
- (iii) Dilute Ethanoic Acid solution
- (iv) Lemon juice
- (v) Water
- (vi) Dilute Hydrogen Carbonate solution

B. Studying the properties of acids and bases (HCl & NaOH) on the basis of their reaction with:

- a) Litmus solution (Blue/Red)
- b) Zinc metal
- c) Solid sodium carbonate

**2.** Performing and observing the following reactions and classifying them into:

- A. Combination reaction
- B. Decomposition reaction
- C. Displacement reaction
- D. Double displacement reaction

- (i) Action of water on quick lime
- (ii) Action of heat on ferrous sulphate crystals
- (iii) Iron nails kept in copper sulphate solution
- (iv) Reaction between sodium sulphate and barium chloride solutions

**3.** Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions:

- i) ZnSO<sub>4</sub> (aq)
- ii) FeSO<sub>4</sub> (aq)
- iii) CuSO<sub>4</sub> (aq)
- iv) Al<sub>2</sub>(SO<sub>4</sub>)<sub>3</sub> (aq)

Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.

41 **4.** Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its  
42 resistance. Also plotting a graph between V and I.

43 **5.** Determination of the equivalent resistance of two resistors when connected in series and parallel.

44 **6.** Preparing a temporary mount of a leaf peel to show stomata.

45 **7.** Experimentally show that carbon dioxide is given out during respiration.

46 **8.** Study of the following properties of acetic acid (ethanoic acid):

47 i) odour

48 ii) solubility in water

49 iii) effect on litmus

50 iv) reaction with Sodium Hydrogen Carbonate

51 **9.** Study of the comparative cleaning capacity of a sample of soap in soft and hard water.

52 **10.** Determination of the focal length of:

53 i) Concave mirror

54 ii) Convex lens

55 by obtaining the image of a distant object.

56 **11.** Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of  
57 incidence, angle of refraction, angle of emergence and interpret the result.

58 **12.** Studying (a) binary fission in *Amoeba*, and (b) budding in yeast and Hydra with the help of prepared slides.


59 **13.** Tracing the path of the rays of light through a glass prism.

60 **14.** Finding the image distance for varying object distances in case of a convex lens and drawing corresponding ray diagrams to  
61 show the nature of image formed.

62 **15.** Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean).  
63


Month	CHAPTER	CONTENT	ACTIVITIES/ Co-curricular Activities
April	<b>Ch. 1- Resources and Development(Geo.)</b>	<ul style="list-style-type: none"> <li>❖ Concept, importance and Type of Resources</li> <li>❖ Development of resources</li> <li>❖ Resource planning in India</li> <li>❖ Land resources and Soil Resources</li> <li>❖ Classification of soils, Soil erosion and soil conservation</li> </ul>	<ul style="list-style-type: none"> <li>• Map Skills</li> <li>• Essay Writing/Poem Writing/ Slogan on Earth Day</li> </ul>
	<b>Ch. 3- Water Resources (Geo.)</b>	<ul style="list-style-type: none"> <li>❖ Water Scarcity and the need for water</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a poster/Slogan on 'Climate Change and Water Crisis'</li> </ul>
	<b>Ch.4- Agriculture (Geo.)</b>	<ul style="list-style-type: none"> <li>❖ Conservation and Management</li> <li>❖ Multi-Purpose River Projects and integrated water resources management</li> </ul>	<ul style="list-style-type: none"> <li>• Map Skill</li> </ul>
May	<b>Ch.1- The Rise of Nationalism in Europe(Hist.)</b>	<ul style="list-style-type: none"> <li>❖ Meaning, importance and types of agriculture</li> <li>❖ Cropping pattern</li> <li>❖ Major food crops and Non food crops</li> <li>❖ Technological and institutional reform</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• Map Skill</li> </ul>
	<b>Ch.2- Nationalism in India(Hist.)</b>	<ul style="list-style-type: none"> <li>❖ The French Revolution and the idea of the Nation</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz in history</li> <li>• Timeline Chart</li> </ul>
July	<b>Ch.1- Power Sharing(Demo. Politics)</b>	<ul style="list-style-type: none"> <li>❖ The Making of Nationalism in Europe</li> <li>❖ The Age of Revolutions: 1830-1848</li> <li>❖ The Making of Germany and Italy</li> <li>❖ Visualizing the Nation</li> </ul>	<ul style="list-style-type: none"> <li>• Map Skill</li> <li>• Quiz in history</li> <li>• Timeline Chart</li> </ul>
	<b>Ch.2- Federalism (Demo. Politics)</b>	<ul style="list-style-type: none"> <li>❖ Nationalism and Imperialism</li> <li>❖ First World War, Khilafat and Non-Cooperation Movement.</li> <li>❖ Differing strands within the movement</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a chart On Power Sharing arrangement in</li> </ul>
	<b>Ch.2- Forest and</b>	<ul style="list-style-type: none"> <li>❖ Towards civil disobedience</li> </ul>	

<p>August</p>	<p><b>Wildlife Resources</b></p> <p><b>Ch.1-Development (Economics)</b></p> <p><b>Ch.2- Sectors of the Indian Economy (Economics)</b></p> <p><b>Ch.3- Money and Credit (Economics)</b></p> <p><b>Ch.4- Globalisation and the Indian Economy (Economics)</b></p>	<p>movement</p> <ul style="list-style-type: none"> <li>❖ Emergence of the sense of collective belongingness</li> <li>❖ Case studies of Belgium and Sri Lanka</li> <li>❖ Majoritarianism in Sri Lanka</li> <li>❖ Accommodation in Belgium</li> <li>❖ Need for power Sharing</li> <li>❖ Forms of Power Sharing</li> <li>❖ Federalism - Meaning, features, types</li> <li>❖ Factors responsible for making India a federal country</li> <li>❖ Practice of federalism: Linguistic states, Language Policy, Centre-State Relations</li> <li>❖ Decentralization in India.</li> <li>❖ Conservation of forest and wildlife in India</li> <li>❖ Types and distribution of forests and wildlife resources</li> <li>❖ Community and Conservation</li> </ul> <p><b>I-Unit Test-Syllabus</b></p> <p>Ch. 1 (Resources and Development) Geography</p> <p>Ch. 3 (Water Resources) Geography</p> <p>Ch. 1 (The Rise of Nationalism in Europe) History</p> <ul style="list-style-type: none"> <li>❖ Development- Different goals, different People.</li> <li>❖ Income as a criteria of development</li> <li>❖ National Income and Per-Capital Income</li> <li>❖ Comparison between different countries or states on the basis of different indicators</li> <li>❖ Sustainable Economic</li> </ul>	<p>India</p> <ul style="list-style-type: none"> <li>• Debate on Usefulness of Various employment Generation scheme by Government</li> </ul>
<p>Sept.</p>			<ul style="list-style-type: none"> <li>• Visit to Bank</li> <li>• Prepare a report on the negative impacts of WTO</li> </ul>

		<p>Development</p> <ul style="list-style-type: none"> <li>❖ Sectors of Indian Economy</li> <li>❖ Primary, Secondary and Tertiary Sectors in India</li> <li>❖ Division of sectors as organised and unorganised</li> </ul> <ul style="list-style-type: none"> <li>❖ Money as a medium of exchange</li> <li>❖ Modern forms of money</li> <li>❖ Loan activities of banks</li> <li>❖ Two credit situations</li> <li>❖ Terms of credit</li> <li>❖ Sectors of credit in India SHG's for the poor</li> </ul> <ul style="list-style-type: none"> <li>❖ Production across countries</li> <li>❖ Foreign trade and integration of markets</li> <li>❖ Meaning of globalisation</li> <li>❖ Factors that have enabled globalization</li> <li>❖ World Trade Organisation</li> <li>❖ Impact of globalization in India</li> <li>❖ Struggle for fair globalization</li> </ul> <p><b>Revision and Half Yearly Exams</b></p> <p> <b>Syllabus of Half Yearly Exams:</b></p> <ul style="list-style-type: none"> <li>❖ Ch. 1,2,3 &amp; 4(Geography)</li> <li>❖ Ch. 1,2(History)</li> <li>❖ Ch. 1,2 (Demo. Politics)</li> <li>❖ Ch. 1,2,3 &amp; 4(Economics)</li> </ul> <p>Map Skill- Geography: Ch. 1,3 &amp;4</p> <p>Map Skill-History Ch. 2</p>	<p>on developing countries.</p>
--	--	--	---------------------------------

October	<p><b>Ch.5- Mineral and Energy Resources (Geo.)</b></p> <p><b>Ch.6 Manufacturing Industries(Geo.)</b></p> <p><b>Ch.7- Lifelines of National Economy (Geo.)</b></p>	<ul style="list-style-type: none"> <li>❖ Ferrous Minerals and Non-ferrous minerals</li> <li>❖ Metallic and Non-metallic Minerals</li> <li>❖ Conventional and non-conventional sources of energy</li> <li>❖ Conservation of energy resources</li> <li>❖ Factors affecting location of an industry</li> <li>❖ classification of industries-Agro based industries,</li> <li>❖ Mineral based industries Information technology and electronic industries</li> <li>❖ Industrial pollution and Environmental degradation</li> </ul>	<ul style="list-style-type: none"> <li>• Map Skill.</li> <li>• Prepare posters with catchy slogan on Environmental Pollution</li> <li>• Map Skill.</li> </ul>
November	<p><b>Ch.3-The Making of a Global World (Hist.)</b></p> <p><b>Ch.4-The Age of Industrialisation (Hist.)</b></p> <p><b>Ch. 5 Print Culture and the Modern World (Hist.)</b></p>	<ul style="list-style-type: none"> <li>❖ Transport-Roadways, Railways, Pipelines, Waterways and Airways.</li> <li>❖ Communication, International trade</li> <li>❖ Tourism as trade.</li> <li>❖ The Pre-modern world</li> <li>❖ The Nineteenth Century (1815-1914)</li> <li>❖ The Inter war Economy</li> <li>❖ Rebuilding a World Economy: The Post-War Era</li> <li>❖ Hand labour and Stream Power</li> </ul>	<ul style="list-style-type: none"> <li>• Map Skill.</li> <li>• Quiz</li> <li>• Quiz in history</li> <li>• Timeline Chart</li> <li>• Debate on “Print Media or Electronic Media”</li> </ul>
December	<p><b>Ch. 4 Gender, Religion and Caste (Demo. Politics)</b></p> <p><b>Ch.6- Political Parties (Demo. Politics)</b></p> <p><b>Ch.7- Outcome of Democracy (Demo. Politics)</b></p>	<ul style="list-style-type: none"> <li>❖ Industrialisation in Colonies</li> <li>❖ Factories Coming up Industrial Growth and market for goods</li> <li>❖ The First Printed Books</li> <li>❖ Print Comes to Europe</li> <li>❖ The Print Revolution and its Impact</li> <li>❖ The Reading Mania</li> <li>❖ The Nineteenth Century</li> <li>❖ India and the World of Print</li> <li>❖ Religious Reform and Public Debates</li> <li>❖ New Forms of Publication</li> <li>❖ Print and Censorship</li> </ul>	



<p><b>January</b></p>		<ul style="list-style-type: none"> <li>❖ Gender and Politics</li> <li>❖ Religion, Communalism and Politics</li> <li>❖ Caste and Politics</li> </ul>	<ul style="list-style-type: none"> <li>• Use of Flash Cards with the working of regional parties in the state.</li> <li>• <b>Role Play</b>-The Best form of Government Democratic Government</li> </ul>
<p><b>February</b></p>		<ul style="list-style-type: none"> <li>❖ How many parties should we have</li> <li>❖ National political parties</li> <li>❖ State parties/regional political parties</li> <li>❖ Challenges to political parties</li> <li>❖ Ways and suggestions to reform political parties</li> </ul>	
<p><b>March</b></p>		<ul style="list-style-type: none"> <li>❖ How do we assess democracy's outcome?</li> <li>❖ Accountable, responsive and legitimate govt.</li> <li>❖ Economic growth and development.</li> <li>❖ Reduction of inequality and poverty.</li> <li>❖ Accommodation of social diversity.</li> <li>❖ Dignity and freedom of citizens</li> <li>❖ Thinking about challenges</li> <li>❖ Thinking about Political Reforms</li> <li>❖ Redefining democracy</li> </ul> <p><b>Pre-Board Exams</b></p> <p> <b>Syllabus of Pre-Board Exams:</b></p> <ul style="list-style-type: none"> <li>❖ Ch. 1 to 7 (Geography)</li> <li>❖ Ch. 1 to 5(History)</li> <li>❖ Ch. 1,2, 4,6,7 (Demo. Politics)</li> <li>❖ Ch. 1,2,3 &amp; 4(Economics)</li> </ul> <p>Map Skill- Geography: Ch. 1,3,4, 5,6&amp; 7</p> <p>Map Skill-History Ch. 2</p> <p><b>Revision Tests</b></p>	

		<b>Annual Exams</b>	
--	--	---------------------	--

**पाठ्यक्रम सत्र (2023-24)**

**विषय - हिंदी कक्षा - दसवीं**

माह	उप विषय	क्रियात्मक कार्य
अप्रैल	पाठ - (क्षितिज) नेताजीकाचश्मा कविता - पद व्याकरण - रचनाकेआधारपरवाक्यभेद, अपठितबोध पत्रलेखन, ई-मेललेखन अनुच्छेदलेखन -महत्वपरआधारित	देशभक्तों के नाम और उनके योगदान के बारे में जानकारी प्रदान करना और बच्चों में देशभक्ति की भावना पैदा करना  गोपियों का श्री कृष्ण के प्रति अनन्य प्रेम का कारण जानना
मई	(क्षितिज) पाठ - बालगोबिनभगत कविता - राम-लक्ष्मण-परशुरामसंवाद व्याकरण - अलंकार संदेशलेखन	बालगोबिन भगत ने महिलाओं की सामाजिक स्थिति सुधारने के लिए क्या किया?  राम लक्ष्मण परशुराम संवाद कविता में राम लक्ष्मण और परशुराम के स्वभाव की विशेषताएं लिखिए
जुलाई	पाठ - लखनवीअंदाज कविता - आत्मकथ्य कृतिका - पाठ -1 माताकाअँचल पत्रलेखन - औपचारिक विज्ञापनलेखन व्याकरण - वाच्य व्याकरणिक अभ्यास  पठित/ अपठितबोध	लखनवी अंदाज पाठ में किस बात पर व्यंग्य किया गया है  आधुनिक जीवन शैली में हम भोलानाथ के समान प्रकृति का आनंद नहीं उठा पा रहे हैं। हम ऐसे कौन से उपायों से प्राकृतिक आनंद उठा सकते हैं
अगस्त	पाठ - एककहानीयहभी कविता - उत्साह ,अटनहींरहीहै कृतिका -पाठ - सानासानाहाथजोड़ि व्याकरण - स्ववृत्तलेखन अपठितबोध अर्धवार्षिकपरीक्षाकीपाठ्यक्रमकीपुनरावृत्ति	बचपन में बालक के साथ किए गए व्यवहार का प्रभाव हमेशा के लिए बालक के जीवन का अंग बन जाता है कैसे ?  फागुन के महीने में प्राकृतिक सौंदर्य को प्रदर्शित करना आज की पीढ़ी द्वारा प्रकृति के साथ किस तरह खिलवाड़ किया जा रहा है ? इसे रोकने में आप की क्या भूमिका होनी चाहिए ?
सितंबर	क्षितिजपाठ - नौबतखानेमेंइबादत कविता - यहदंतुरितमुसकान, फसल पठित/ अपठितबोध पत्र औपचारिकऔरअनौपचारिकनिबंध - संकेतबिंदुओंपर आधारित	<b>सुप्रसिद्ध शहनाई वादको के नाम जानकर उनकी विशेषताएं एकत्रित कीजिए</b>  <b>फसल की पैदावार में किस-किस का योगदान होता है</b>

अक्टूबर	<p>क्षितिजपाठ - संस्कृति कविता - संगतकार व्याकरण - पदपरिचय व्याकरणदोहराईकार्य पठित /अपठितबोध पत्रऔपचारिकऔरअनौपचारिक कृतिकापाठ - मैक्योंलिखताहूँ पाठ्यक्रमकीपुनरावृत्तिवदोहराईकार्य</p>	<p>संस्कृति और सभ्यता में अंतर स्पष्ट कीजिए और उनका कारण उदाहरण सहित प्रदर्शित कीजिए</p> <p>संगतकार किस-किस क्षेत्र में अपनी महत्वपूर्ण भूमिका निभाते हैं ? मैं क्यों लिखता हूँ पाठ के आधार पर समझाएँ कि विज्ञान का दुरुपयोग रोकने में आपकी क्या भूमिका हो सकती है?</p>
नवंबर	<p>निरीक्षण कार्य प्री बोर्ड परीक्षा हेतु पाठ्यक्रम की पुनरावृत्ति</p>	मौखिक व लिखित कार्य के द्वारा पुनरावृत्ति कार्य
दिसंबर	प्री - बोर्ड परीक्षा	
जनवरी	<p>शीतकालीन अवकाश पुनरावृत्ति कार्य</p>	ग्रुप एक्टिविटी के माध्यम से दोहराई कार्य
फरवरी-मार्च	<p>संपूर्ण पाठ्यक्रम की पुनरावृत्ति वार्षिक परीक्षा</p>	